

**2007
NATIONAL CONTEST
FIRST AID
PROBLEM NO. 2**



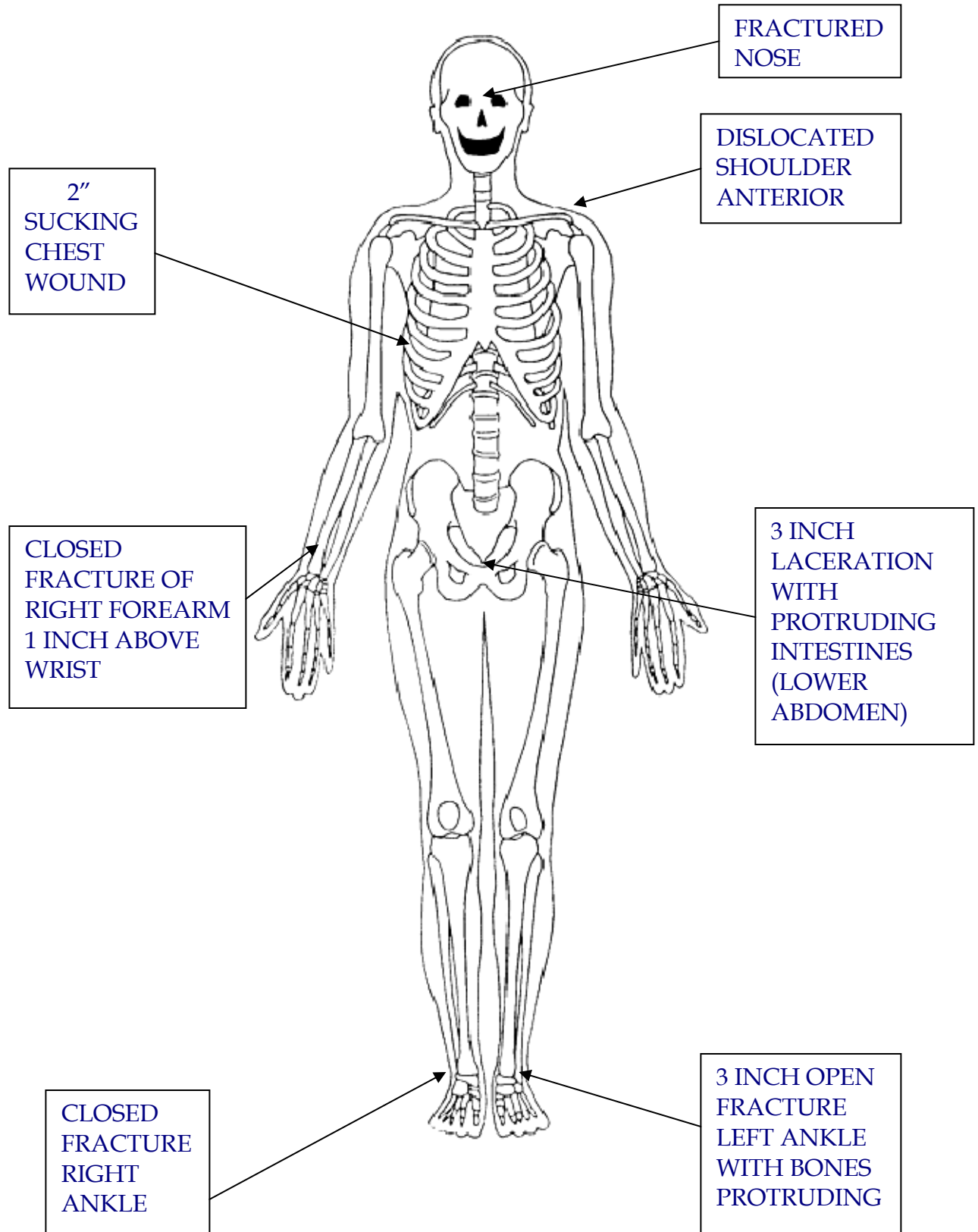
A continuous mining machine operator helper was dragging the trailing cable out of the No. 3 entry when he tripped or stumbled forward against the conveyor boom of the continuous mining machine which was being trammed across the intersection toward the No. 2 entry. The continuous mining machine trammed over the road gob causing the conveyor boom end of the machine to tilt upward against the mine roof crushing the continuous mining machine operator helper between the boom and mine roof. Two first – aid team members were on the section. They found the continuous mining machine operator helper in a safe location, on his left side, legs drawn up and vomiting blood (looks like coffee grounds). He has a pulse, breathing, unconscious and suffers from physical shock throughout the problem.

There is no spinal injury.

Transportation is delayed.

Treat the continuous mining machine operator helper – no elevation required

Package for transport



ENVELOPE: PATIENT IS NOT BREATHING AND DOES NOT HAVE A PULSE.

ENVELOPE: CPR FOR 5 CYCLES: PATIENT IS BREATHING AND HAS A PULSE.

List of Injuries

1. 2 – inch sucking chest wound in center of the right side midway between the arm pit and the waist line.
2. Fractured nose (no dressing required)
3. 3 – inch wound on lower part of abdomen and protruding intestines.
4. Closed fracture on the right ankle.
5. A 3 – inch wound on the left ankle with bones protruding.
6. Dislocated left shoulder – anterior
7. Fractured right forearm 1 – inch above the wrist.(closed)
8. Physical shock.
10. Patient is not breathing and does not have a pulse.
CPR FOR 5 CYCLES: Patient is breathing and has a pulse

PATIENT ASSESSMENT

PROCEDURES	CRITICAL SKILL
1. SCENE SIZE UP	<ul style="list-style-type: none"><input type="checkbox"/> A. Observe area to ensure safety<input type="checkbox"/> B. Call for help
2. MECHANISM OF INJURY	<ul style="list-style-type: none"><input type="checkbox"/> A. Determine causes of injury, if possible<input type="checkbox"/> B. Ask patient (if conscious) what happened
3. INITIAL ASSESSMENT	<ul style="list-style-type: none"><input type="checkbox"/> A. Verbalize general impression of the patient(s)<input type="checkbox"/> B. Determine responsiveness/level of consciousness (AVPU) Alert, Verbal, Painful, Unresponsive<input type="checkbox"/> C. Determine chief complaint/apparent life threats
4. ASSESS AIRWAY AND BREATHING	<ul style="list-style-type: none"><input type="checkbox"/> A. Correctly execute head-tilt/chin-lift or jaw thrust maneuver, depending on the presence of cervical spine (neck) injuries<input type="checkbox"/> B. Look, listen, and feel for breathing (3-5 seconds)<input type="checkbox"/> C. If present, treat sucking chest wound

SUCKING CHEST WOUND

SUCKING CHEST WOUND

PROCEDURES	CRITICAL SKILL
1. EXPOSE WOUND	<ul style="list-style-type: none"><input type="checkbox"/> A. Expose entire wound
2. SEAL WOUND AND CONTROL BLEEDING	<ul style="list-style-type: none"><input type="checkbox"/> A. Place occlusive dressing over wound (If occlusive dressing is not available use gloved hand)<input type="checkbox"/> B. Ensure dressing extends two inches beyond edges of wound<input type="checkbox"/> C. Apply direct pressure as needed to stop the bleeding
3. APPLY AN OCCLUSIVE DRESSING	<ul style="list-style-type: none"><input type="checkbox"/> A. Keep patient calm and quiet<input type="checkbox"/> B. Explain to the patient what you are doing<input type="checkbox"/> C. Ensure dressing is large enough not to be sucked into the wound (two inches beyond edges of wound)<input type="checkbox"/> D. Affix dressing with tape<input type="checkbox"/> E. Seal on three sides<input type="checkbox"/> F. Monitor patient closely for increasing difficulty breathing<input type="checkbox"/> G. Transport as soon as possible<input type="checkbox"/> H. Keep patient positioned on the injured side unless other injuries prohibit<input type="checkbox"/> I. Reassess wound to ensure bleeding control<input type="checkbox"/> J. Assess level of consciousness(AVPU), respiratory status and patient response

NOTE: Alert, verbal, painful, unresponsive (AVPU)

CONTINUE PATIENT ASSESSMENT

<p>5. ASSESS FOR IMMEDIATE LIFE THREATENING CONDITIONS</p>	<ul style="list-style-type: none"> <input type="checkbox"/> A. Check for presence of a carotid pulse (5-10 seconds) <input type="checkbox"/> B. If present, control life threatening bleeding
<p>6. DETERMINE PRIORITY OF PATIENT</p>	<ul style="list-style-type: none"> <input type="checkbox"/> A. Teams must make statement to judge, "Will transport as soon as possible" <input type="checkbox"/> B. Teams must make statement to judge, "Removing clothing, exposing and cleaning wound surface(s)"

CONTINUE PATIENT ASSESSMENT

<p>7. DETAILED PHYSICAL EXAMINATION</p> <p>ASSESS: (a) HEAD</p>	<p>ENVIRONMENTAL AND MEDICAL EMERGENCIES CAN BE TREATED ANY TIME DURING DETAILED PHYSICAL EXAMINATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> A. Check head for DOTS: Deformities, Open wounds, Tenderness and Swelling <input type="checkbox"/> B. Check and touch the scalp <input type="checkbox"/> C. Check the face <input type="checkbox"/> D. Check the ears for, bleeding, or clear fluids <input type="checkbox"/> E. Check the eyes for any discoloration, unequal pupils, reaction to light, foreign objects and bleeding. <input type="checkbox"/> F. Check the nose for any bleeding or drainage <input type="checkbox"/> G. Check the mouth for loose or broken teeth, foreign objects, swelling or injury of tongue, unusual breath odor, discoloration
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FRACTURED NOSE

NOTE: NO TREATMENT REQUIRED

CONTINUE PATIENT ASSESSMENT

(b) NECK	<ul style="list-style-type: none"><input type="checkbox"/> A. Check the neck for DOTS<input type="checkbox"/> B. Inspect for medical ID
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(c) CHEST	<ul style="list-style-type: none"><input type="checkbox"/> A. Check chest area for DOTS<input type="checkbox"/> B. Feel chest for equal breathing movement on both sides<input type="checkbox"/> C. Feel chest for inward movement in the rib areas during inhalations
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CONTINUE PATIENT ASSESSMENT

(d) ABDOMEN	<ul style="list-style-type: none"><input type="checkbox"/> A. Check abdomen (stomach) for DOTS
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3 – Inch Wound in the Lower Part of the Abdomen with Protruding Intestines

DRESSINGS AND BANDAGING - OPEN WOUNDS

PROCEDURE	CRITICAL SKILL
1. EMERGENCY CARE FOR AN OPEN WOUND	<ul style="list-style-type: none"><input type="checkbox"/> A. Expose wound<input type="checkbox"/> B. Clear wound surface<input type="checkbox"/> C. Control bleeding<input type="checkbox"/> D. Prevent further contamination<input type="checkbox"/> E. Bandage dressing in place after bleeding has been controlled<input type="checkbox"/> F. Keep patient lying still<input type="checkbox"/> G. Reassure the patient<input type="checkbox"/> H. Treat for shock
2. APPLY DRESSING	<ul style="list-style-type: none"><input type="checkbox"/> A. Use sterile dressing<input type="checkbox"/> B. Cover entire wound<input type="checkbox"/> C. Control bleeding<input type="checkbox"/> D. Do not remove dressing
3. APPLY BANDAGE	<ul style="list-style-type: none"><input type="checkbox"/> A. Do not bandage too tightly<input type="checkbox"/> B. Do not bandage too loosely<input type="checkbox"/> C. Do not leave loose ends<input type="checkbox"/> D. Do not cover the tips of fingers and toes when appropriate<input type="checkbox"/> E. Cover all edges of dressing<input type="checkbox"/> F. Do not cover tips of fingers and toes, unless they are injured<input type="checkbox"/> G. Bandage from the bottom of the limb to the top (distal to proximal)

Abdominal Injury

1. Place on back with legs flexed at the knees (for closed or open wounds)

Additional Steps for Open Abdominal Wounds (Serious or Life Threatening)

1. Apply moist dressing, then an occlusive dressing
2. Cover the occlusive with pads or a towel for warmth

Continue Patient Assessment

(e) PELVIS	<input type="checkbox"/> A. Check pelvis for DOTS <input type="checkbox"/> B. Inspect pelvis for injury by touch (Verbally state inspection of crotch and buttock areas)
(f) LEGS	<input type="checkbox"/> A. Check each leg for DOTS <input type="checkbox"/> B. Inspect legs for injury by touch <input type="checkbox"/> C. Check legs for paralysis (pinch inner side of leg on calf) <input type="checkbox"/> D. Check legs for motion (in a conscious patient; team places hand on bottom of each foot and states "Can you push against my hand?" <input type="checkbox"/> E. Check for medical ID bracelet

CLOSED FRACTURE OF THE RIGHT ANKLE

SPLINTING LOWER EXTREMITY AND ANKLE FRACTURES AND DISLOCATIONS (AIR SPLINT)

PROCEDURE	CRITICAL SKILL
1. CARE FOR FRACTURE	<input type="checkbox"/> A. Check for motion and circulation at injured limb's foot
2. IMMOBILIZE FRACTURE	<input type="checkbox"/> A. Grasp leg with one hand just above injury site and other hand just below injury site <input type="checkbox"/> B. Maintain support <input type="checkbox"/> C. Properly apply splint (for ankle or foot, air splint must extend above knee) <input type="checkbox"/> D. Splint should be relatively free of wrinkles <input type="checkbox"/> E. Check for circulation at injured limb's foot prior to inflation <input type="checkbox"/> F. Inflate splint to point that slight dent can be made
3. MONITOR AIR-INFLATED SPLINT	<input type="checkbox"/> A. Check for leaks <input type="checkbox"/> B. Periodically check for increase or decrease in pressure <input type="checkbox"/> C. Monitor pressure in splint with finger tip <input type="checkbox"/> D. Make certain desired pressure is maintained <input type="checkbox"/> E. Reassess for circulation at injured limb's foot

3 – Inch Wound on Left Ankle

DRESSINGS AND BANDAGING - OPEN WOUNDS

PROCEDURE	CRITICAL SKILL
1. EMERGENCY CARE FOR AN OPEN WOUND	<ul style="list-style-type: none"><input type="checkbox"/> A. Expose wound<input type="checkbox"/> B. Clear wound surface<input type="checkbox"/> C. Control bleeding<input type="checkbox"/> D. Prevent further contamination<input type="checkbox"/> E. Bandage dressing in place after bleeding has been controlled<input type="checkbox"/> F. Keep patient lying still<input type="checkbox"/> G. Reassure the patient<input type="checkbox"/> H. Treat for shock
2. APPLY DRESSING	<ul style="list-style-type: none"><input type="checkbox"/> A. Use sterile dressing<input type="checkbox"/> B. Cover entire wound<input type="checkbox"/> C. Control bleeding<input type="checkbox"/> D. Do not remove dressing
3. APPLY BANDAGE	<ul style="list-style-type: none"><input type="checkbox"/> A. Do not bandage too tightly<input type="checkbox"/> B. Do not bandage too loosely<input type="checkbox"/> C. Do not leave loose ends<input type="checkbox"/> D. Do not cover the tips of fingers and toes when appropriate<input type="checkbox"/> E. Cover all edges of dressing<input type="checkbox"/> F. Do not cover tips of fingers and toes, unless they are injured<input type="checkbox"/> G. Bandage from the bottom of the limb to the top (distal to proximal)

3 – Inch Wound on Left Ankle with Bone Protruding

SPLINTING LOWER EXTREMITY FRACTURES AND DISLOCATIONS (ANKLE)

PROCEDURE	CRITICAL SKILL
1. CARE FOR FRACTURED OR DISLOCATED ANKLE	<input type="checkbox"/> A. Check for motion and circulation at injured limb's foot <input type="checkbox"/> B. Immobilize fracture or dislocation with pillow and cravats
2. IMMOBILIZE FRACTURE OF DISLOCATION	<input type="checkbox"/> A. Stabilize limb, lift limb, but do not apply traction <input type="checkbox"/> B. Place three cravats (triangular bandage) under ankle <input type="checkbox"/> C. Place pillow length wise under ankle, on top of cravats (pillow should extend 6 inches beyond foot) <input type="checkbox"/> D. Lower limb, adjust cravats to tie <input type="checkbox"/> E. Tie cravats distal to proximal <input type="checkbox"/> F. Tie fourth cravat at arch of foot <input type="checkbox"/> G. Elevate with blanket or pillow <input type="checkbox"/> H. Reassess for motion and circulation at injured limb's foot

Continue Patient Assessment

(g) ARMS	<input type="checkbox"/> A. Check each arm for DOTS <input type="checkbox"/> B. Inspect arms for injury by touch <input type="checkbox"/> C. Check arms for paralysis (pinch inner side of wrist) <input type="checkbox"/> D. Check arms for motion (in a conscious patient; team places fingers in each hand of patient and states "Can you squeeze my fingers?") <input type="checkbox"/> E. Check for medical ID bracelet
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CLOSED FRACTURE OF RIGHT FOREARM 1- INCH ABOVE THE WRIST

NOTE: TEAMS MAY USE AIR OR RIGID SPLINT

SPLINTING UPPER EXTREMITY FRACTURES (AIR SPLINT/VACCUM SPLINT)

PROCEDURE	CRITICAL SKILL
1. CARE FOR FRACTURE	<input type="checkbox"/> A. Check for motion and circulation at injured limb's hand
2. IMMOBILIZE FRACTURE	<input type="checkbox"/> A. Grasp arm with one hand just above injury site and other hand just below injury site <input type="checkbox"/> B. Maintain support <input type="checkbox"/> C. Properly apply splint <input type="checkbox"/> D. Splint should be relatively free of wrinkles <input type="checkbox"/> E. Check for circulation at injured limb's hand prior to inflation <input type="checkbox"/> F. Inflate splint to point that slight dent can be made
3. MONITOR AIR-INFLATED SPLINT	<input type="checkbox"/> A. Check for leaks <input type="checkbox"/> B. Periodically check for increase or decrease in pressure <input type="checkbox"/> C. Monitor pressure in splint with finger tip <input type="checkbox"/> D. Make certain desired pressure is maintained <input type="checkbox"/> E. Reassess for circulation at injured limb's hand

OR

SPLINTING UPPER EXTREMITY FRACTURES AND DISLOCATIONS (FRACTURED FOREARM 1 INCH ABOVE THE WRIST - SHORT RIGID SPLINT, KERLIX, OR CRAVATS AND SLING)

PROCEDURE	CRITICAL SKILL
1. CARE FOR FRACTURE OF WRIST AND FOREARM AREA	<input type="checkbox"/> A. Check for motion and circulation at injured limb's hand <input type="checkbox"/> B. Immobilization of fracture to wrist and forearm area using a rigid splint

2. IMMOBILIZING FRACTURE OF WRIST AND FOREARM AREA	<input type="checkbox"/> A. Selection of appropriate rigid splint of proper length <input type="checkbox"/> B. Support affected limb and limit movement <input type="checkbox"/> C. Apply appropriate padding to rigid splint <input type="checkbox"/> D. Place appropriate roller bandage in hand to ensure the position of function <input type="checkbox"/> E. Properly apply splint with appropriate wrap <input type="checkbox"/> F. Apply wrap distal to proximal <input type="checkbox"/> G. Check for motion and circulation at injured limb's hand
3. IMMOBILIZING FRACTURE USING SLING	<input type="checkbox"/> A. Place sling over chest and under arm <input type="checkbox"/> B. Hold or stabilize arm <input type="checkbox"/> C. Triangle should extend behind elbow or injured side <input type="checkbox"/> D. Secure excess material at elbow <input type="checkbox"/> E. Fingertips should be exposed
4. SECURING SLING WITH SWATHE	<input type="checkbox"/> A. Use triangle cravat <input type="checkbox"/> B. Swathe is tied around chest and injured arm <input type="checkbox"/> C. Reassess for motion and circulation at injured limb's hand

DISLOCATED LEFT SHOULDER – ANTERIOR

SPLINTING UPPER EXTREMITY FRACTURES AND DISLOCATIONS (DISLOCATED SHOULDER - ANTERIOR)

PROCEDURE	CRITICAL SKILL
1. CARE FOR DISLOCATED SHOULDER	<input type="checkbox"/> A. Check for motion and circulation at injured limb's hand <input type="checkbox"/> B. Immobilize dislocation with appropriate padding, sling and swathe (triangular bandage)
2. IMMOBILIZING DISLOCATED SHOULDER	<input type="checkbox"/> A. Place appropriate padding between arm and chest <input type="checkbox"/> B. place sling over padding and rest arm in position <input type="checkbox"/> C. Hold or stabilize arm <input type="checkbox"/> D. Triangle should extend behind elbow on injured side <input type="checkbox"/> E. Pull sling around neck until hand is elevated and tie on uninjured arm <input type="checkbox"/> F. Secure excess material at elbow <input type="checkbox"/> G. Fingertips should be exposed
3. SECURING SLING WITH SWATHE	<input type="checkbox"/> A. Use triangle cravat <input type="checkbox"/> B. Swathe is tied around chest and injured arm <input type="checkbox"/> C. Reassess for motion and circulation at injured limb's hand

Continue Patient Assessment

(h) BACK SURFACES	<input type="checkbox"/> A. Check back for DOTS
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DOTS: Deformities, Open Wounds, Tenderness and Swelling

****NOTE:** Each critical skill shall be clearly verbalized by the team as it is being conducted. After initially stating what DOTS stands for, the team may simply state "DOTS" when making their check.

IMMOBILIZATION - LONG SPINE BOARD (Backboard)

PROCEDURE	CRITICAL SKILL
1. MOVE THE PATIENT ONTO THE LONG SPINE BOARD	<input type="checkbox"/> A. One First Aid Provider at the head must maintain in-line immobilization of the head and spine <input type="checkbox"/> B. First Aid Provider at the head directs the movement of the patient <input type="checkbox"/> C. Other First Aid Provider control movement of the rest of body <input type="checkbox"/> D. Other First Aid Provider position themselves on same side <input type="checkbox"/> E. Upon command of First Aid Provider at the head, roll patient onto side toward First Aid Providers <input type="checkbox"/> F. Quickly assess posterior body, if not already done <input type="checkbox"/> G. Place long spine board next to the patient with top of board beyond top of head <input type="checkbox"/> H. Place patient onto the board at command of the First Aid Provider at head while holding in-line immobilization using methods to limit spinal movement <input type="checkbox"/> I. Slide patient into proper position using smooth coordinated moves keeping spine in alignment
2. PAD VOIDS BETWEEN PATIENT AND LONG SPINE BOARD	<input type="checkbox"/> A. Select and use appropriate padding <input type="checkbox"/> B. Place padding as needed under the head <input type="checkbox"/> C. Place padding as needed under torso
3. IMMOBILIZE BODY TO THE LONG SPINE BOARD	<input type="checkbox"/> A. Strap and secure body to board ensuring spinal immobilization, beginning at shoulder and working toward feet
4. IMMOBILIZE HEAD TO THE LONG SPINE BOARD	<input type="checkbox"/> A. Using head set or place rolled towels on each side of head <input type="checkbox"/> B. Tape and/or strap head securely to board, ensuring cervical spine immobilization
5. REASSESS	<input type="checkbox"/> A. Reassess PMS (Pulse, Motor, Sensory) <input type="checkbox"/> B. Assess patient response and level of comfort

SHOCK

PROCEDURE	CRITICAL SKILL
1. CHECK FOR SIGNS AND SYMPTOMS OF SHOCK	<ul style="list-style-type: none">□ A. Check for pale (or bluish) skin (in victim with dark skin examine inside of mouth and nailbeds for bluish coloration.□ B. Check for cool, clammy skin□ C. Check for weakness
2. TREATMENT	<ul style="list-style-type: none">□ A. Keep victim lying down□ B. Cover with blanket to prevent loss of body heat and place a blanket under the patient. (Do not try to place blanket under patient with possible spinal injuries)□ C. Elevate according to injury□ D. Reassure and calm the patient

ENVELOPE No. 1 (GIVEN TO TEAM AFTER TEAM HAS PACKAGED PATIENT)

PATIENT IS NOT BREATHING AND DOES NOT HAVE A PULSE

ENVELOPE No.2 (WHEN TEAM GOES TO THE MANKIN) DO FIVE CYCLES OF CPR THEN PATIENT IS BREATHING AND HAS A PULSE

TW0-RESCUER CPR (NO SPINAL INJURY - MANIKIN ONLY)

PROCEDURES	CRITICAL SKILL
1. RESCUER 1 ESTABLISH UNRESPONSIVENESS	<input type="checkbox"/> A. Tap or gently shake shoulders <input type="checkbox"/> B. Shout, "Are you OK?" <input type="checkbox"/> C. Determine unconsciousness without compromising cervical spine (neck) injury <input type="checkbox"/> D. Say aloud, "Call for help"
2. RESCUER 1 - ESTABLISH AIRWAY	<input type="checkbox"/> A. Kneel at the patient's side near the head <input type="checkbox"/> B. Correctly execute head-tilt/chin-lift maneuver
3. RESCUER 1 - MONITOR PATIENT FOR BREATHING	<input type="checkbox"/> A. Look, listen, and feel for breathing (3-5 seconds)
4. RESCUER 1 - VENTILATE PATIENT	<input type="checkbox"/> A. Place barrier device (pocket mask/shield with one-way valve) on manikin <input type="checkbox"/> B. Give 2 breaths 1 second each <input type="checkbox"/> C. Each breath - minimum of .8 (through .7 liter line on new manikins)
5. RESCUER 1 - CHECK FOR CAROTID PULSE	<input type="checkbox"/> A. Correctly locate the carotid pulse - on the side of the rescuer, locate the patient's windpipe with your index and middle fingers and slide your fingers in the groove between the windpipe and the muscle in the neck <input type="checkbox"/> B. Check for presence of carotid pulse for 5 to 10 seconds <input type="checkbox"/> C. Verbalize absence of pulse
6. RESCUER 2 - POSITION FOR COMPRESSIONS	<input type="checkbox"/> A. Locate the compression point on the breastbone between the nipples <input type="checkbox"/> B. Place the heel of one hand on the compression point and the other hand on top of the first so hands are parallel <input type="checkbox"/> C. Do not rest fingers on the chest Keep heel of your hand on chest during and between compressions

7. RESCUER 2 - DELIVER CARDIAC COMPRESSION	<ul style="list-style-type: none"> <input type="checkbox"/> A. Give 30 compressions <input type="checkbox"/> B. Compressions are at the rate of 100 per minute (30 compressions delivered within 23 seconds) <input type="checkbox"/> C. Downstroke for compression must be on or between compression lines <input type="checkbox"/> D. Return to baseline on upstroke of compression
8. RESCUER 1 - VENTILATIONS BETWEEN COMPRESSIONS	<ul style="list-style-type: none"> <input type="checkbox"/> A. Give 2 breaths 1 second each <input type="checkbox"/> B. Each breath - minimum of .8 (through .7 liter line on new manikins) <input type="checkbox"/> C. Complete breaths and return to compressions in 4-7 seconds (This will be measured from the end of last downstroke to the start of the first downstroke of the next cycle.)
9. CONTINUE CPR FOR TIME STATED IN PROBLEM	<ul style="list-style-type: none"> <input type="checkbox"/> A. Provide 5 cycles of 30 chest compressions and 2 rescue breaths <input type="checkbox"/> B. To check for pulse, stop chest compressions for 5-10 seconds after the first set of CPR <input type="checkbox"/> C. Rescuer at patient's head maintains airway and looks, listens, and feels for adequate breathing or coughing <input type="checkbox"/> D. The rescuer at the patient's head shall feel for a carotid pulse <input type="checkbox"/> E. If no signs of circulation are detected, continue chest compressions and breaths and check for signs of circulation every three minutes <input type="checkbox"/> F. A maximum of 10 seconds will be allowed to complete ventilations and required pulse checks between sets (this will be measured from the end of the last downstroke to the start of the first downstroke of the next cycle)
10. CHANGING RESCUERS	<ul style="list-style-type: none"> <input type="checkbox"/> A. Change of rescuers shall be made in 5 seconds or less and will be completed as outlined in the problem. Team must switch every 5 cycles in less than 5 seconds.
11. CHECK FOR RETURN OF PULSE	<ul style="list-style-type: none"> <input type="checkbox"/> A. After providing required CPR (outlined in problem), check for return of pulse (within 10 seconds) <input type="checkbox"/> B. State "Patient has a pulse."